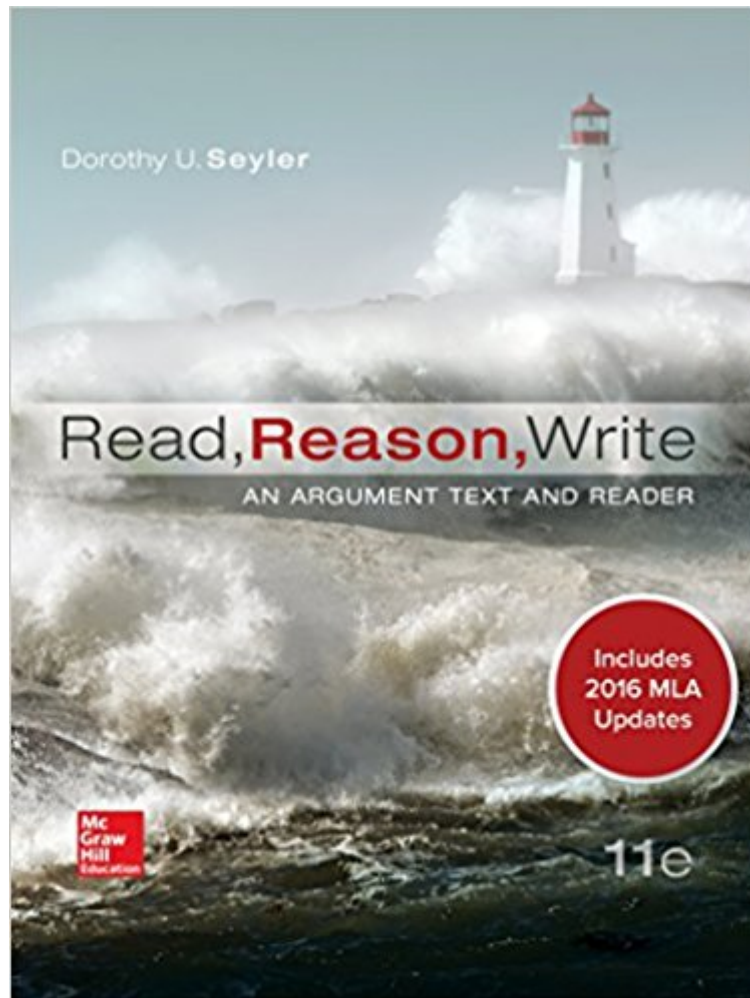




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Read, Reason, Write 11e MLA 2016 UPDATE



Synopsis

Read, Reason, Write unites instruction in critical reading and analysis, argument, and research strategies with a rich collection of readings that provide both practice for these skills and new ideas and insights for readers. Read, Reason, Write is committed to showing students how reading, analytic, argumentative, and research skills are interrelated and how these skills combine to develop each student's critical thinking ability. Connect Composition supports instruction across multiple semesters and courses with interactive exercises, online learning videos, enriched ebook materials, annotation and writing tools, and much more! **LearnSmart Achieve** is a continuously adaptive learning system that pinpoints students' individual strengths and weaknesses and provides personalized support to help them master key topics and material. LearnSmart Achieve provides foundational support on key course areas such as the writing process, critical reading, the research process, reasoning and argument, grammar and common sentence problems, punctuation and mechanics, style and word choice, and multilingual writer support. **Power of Process** is a critical reading and writing tool that guides students through instructor-chosen strategies and helps them engage directly with a text through highlighting, annotation, and short answer questions. **Analytics**- Progress dashboards that quickly show how you are performing on your assignments and tips for improvement.

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Customer Reviews

Dorothy U. Seyler is professor of English at Northern Virginia Community College. A Phi Beta

Kappa graduate of the College of William and Mary, Dr. Seyler holds advanced degrees from Columbia University and the State University of New York at Albany. She taught at Ohio State University, the University of Kentucky, and Nassau Community College before moving with her family to Northern Virginia. She has coauthored *Introduction to Literature and Language Power*, both in second editions, and is the author of *The Writer's Stance*, *Patterns of Reflection*, in its third edition, *The Reading Context*, *Steps to College Reading*, *Understanding Argument*, and *Read, Reason, Write*, currently in its fifth edition and *Doing Research*, currently in its second edition. In addition, Professor Seyler has published articles in professional journals and popular magazines. She enjoys tennis, golf, and traveling, as well as writing about all three.

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